



**Michael (Mike) Guest is Associate Professor of English in the Faculty of Medicine at the University of Miyazaki (Japan)**

マイケル ゲスト (ゲスト マイケル)

准教授、宮崎大学医学部英語分野

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**I do not do social media so I do not have a Facebook, LinkedIn, or Twitter account.**

*Academic interests: English for Specific Purposes, Medical English Discourse, Presentation skills, Testing, Discourse Analysis, English as a Lingua Franca, Asian Englishes, Teacher training, Classroom methodologies, Academic writing, Culture in second language acquisition.*

**On this site you can find my:**

- 1. Education and academic background (both English and in Japanese)**
- 2. List of publications (books, refereed academic publications, other)**
- 3. List of presentations (invited, plenary, keynote, and regular)**
- 4. Roles in Academic Societies and other professional functions**
- 5. Current academic and work-related responsibilities**
- 6. Special achievements**

**My blog ‘Methods and Musings’ is hosted by Language Teaching Professionals (LTP) and it can be accessed at:**

**<http://ltpprofessionals.com/category/methods-and-musings>**

**My old, now defunct, blog – ‘The Uni-files’ -- was hosted by eltnews.com and can still be seen at: [http://www.eltnews.com/columns/uni\\_files/](http://www.eltnews.com/columns/uni_files/)**

# 1. Basic academic details (first in English, followed by Japanese):

## A. Tertiary Education History:

- MSc in Applied Linguistics, Aston University, U.K. June, 1997
- Master of Divinity, Religious Studies, Regent College, Canada, 1986
- ESL Teaching Certification, University of British Columbia, 1986
- BA in Philosophy, Simon Fraser University, Canada 1981

## B. Working History:

- **1997 to present at University of Miyazaki, Faculty of Medicine (1997 to 2002 as Foreign Lecturer, 2002 to present as Associate Professor of English)**  
Part-time lecturer for Master's Degree Program students at Kumamoto University (2010 to present)
- 1995-1997 Instructor – Japan Intercultural Academy of Municipalities (Japanese Ministry of Home Affairs), Shiga Prefecture
- 1989-1995 Instructor, Coordinator – YMCA College of English, Tokyo
- 1987-1989 Instructor, Language Instructor's Guild, Tokyo
- 1986-1987 Overseas Radio & Television Company (ORTV), Taipei, Taiwan

(I held various short-time positions prior to this, including social work, English teaching, research assistant...)

## Japanese version:

昭和56年6月	サイモンフレイザー大学 (Simon Fraser University, カナダ) 人文学部 卒業 哲学士 (Bachelor of Arts)
昭和61年5月	リージェントカレッジ (ブリティッシュコロンビア大学) (Regent College, カナダ) 人文学研究科 修士課程修了 (哲学・神学) 神学修士 (Master of Divinity)
平成9年4月	アストン大学 (Aston University, イギリス) 人文学研究科修士課程修了 (言語学) 修士 (応用言語学) (Master of Science in Linguistics)

昭和61年6月	(学位論文の題目: Spoken Grammar as a Bridge Between Languages) ESL 教師修了証 (University of British Columbia)
職 歴	
年 月	事 項
昭和56年7月	カナダEF語学学院語学教師(EF Canada Language Institute Instructor)
昭和61年10月	台湾海外ラジオ・テレビ社社員(Overseas Radio & Television INC.)
昭和62年8月	ランゲージ・インストラクターズ・ギルド社外国語教員 YMCA英会話教室専任講師
平成元年4月	全国市町村国際文化研修所語学教員
平成7年4月	宮崎医科大学外国人教師
平成9年4月	宮崎大学医学部外国人教師
平成15年10月	宮崎大学医学部准教授に採用 (EMP A II) 現在に至る
平成17年4月	教員組織審査 宮崎大学大学院医学獣医学総合研究科医学獣医学専攻(博士課程)、専任、准教授、D可(論文作成演習(語学))
平成21年8月	宮崎大学大学院医学獣医学総合研究科(博士課程)担当(論文作成演習(語学)) 現在に至る
平成22年4月	

## **2. Publications:**

### **Books:**

*Currently under contract* -- Due September 30, 2017:

#### **Conference and Presentation English for Young Academics**

Springer Publications, Singapore

Guest, Michael (Japanese translation by Nambu, Miyuki)

#### **学会発表のためのサバイバル英語術 (Survival English for Academic Conferences : A candid guide for Japanese doctors)**

Published by Medical View (Oct. 2014)

Guest, Mike

#### **The Little Suicides** (self-published novel)

CreateSpace, March, 2014

Guest, Michael, and Nagai, N.

#### **Communication English Coursebook for Nursing**

Published by Hiromae, Feb. 2012

**Guest, Michael and Takahashi, Mitsuko**

#### **津汁英語 55 のヒント (55 Hints for English Fluency)**

Published by Yell Publications, 2003

Guest, Michael and Asaoka, Chitose

#### **Common Problems in Speaking**

Published by Nannundo, 1998

Guest, Michael (and others)

### **Getting There**

Coursebook for Japan Intercultural Academy of Municipalities (Japanese Ministry of Home Affairs)

Published 1996

Guest, Michael (contributor)

**Reprinted essays** March 2011 (also May 2011, March 2013, 2015, 2016, 2017)

Annals of University Entrance Exams & Reference Book

a. Kyogakusha Publishers

b. Obunsha Publishers

c. National Licensing Examination for Japanese Civil Servants

**Communication Across the Board** (section author/contributor)

Narron, M. et al, Seibido, 2004.

### **B. Academic Publications (\*full paper, peer assessed/refereed)**

Teaching Discussion Skills: Why no love? (Invited paper)

Cue Circular, Issue 3, April 2017

\*What are FAPs? And why should medical students focus upon them?

JASMEE Journal, Vol. 16-1, 18-23, February, 2017

\*Overcoming Institutional Barriers to Establishing an ESP Programme: A Case Report from Japan

Asian ESP Journal Dec. 2016, 12/3

<http://asian-esp-journal.com/2016/11/01/volume-12-issue-3-december-2016/>

ISSN 2206-0979 (Online)

The Underappreciated Art of Teaching and Developing Discussion Leadership Skills (Invited paper)

JASMEE Journal, October 2016, 15/3, 119-122.

English Discourse Awareness: Thinking like a professional

Proceedings of the 2015 NELTA Conference, Kathmandu, Nepal

(apparently not yet published online; availability as yet unknown)

Guest, Michael & Le Thi Hong Duyen

\*Student Preferences, Expectations and Anxieties Regarding an Online Cultural Exchange Program: Reports from Japan and Vietnam

The Southeast Asian Journal of Language Studies, Vol. 22(1), 67-79, 2016

Preparing the Asian Non-native English Speaker for Professional Discourse Communities (Invited Paper)

2016 ISELT Conference Proceedings May 2016, p. 30-38.

\*Thinking Like a Pro: How Discourse Awareness Transforms ESP Learners

Proceedings of the 2015 LIBERLIT Conference

<http://www.liberlit.com/new/?p=602> (2016)

\*Japanese doctors in discussion sessions at international medical conferences  
JASMEE Journal, 15/1, 22-28, 2016.

\*From Insular to International: The Expansion of the University of Miyazaki's  
Medical English Programs  
JASMEE Journal, Vol. 14/3, 83-86, 2015.

\*Asian Professional Discourse Communities: Pedagogical Focus on Speech Forms  
for Oral Performance  
Language Education in Asia Journal, 5(1), 129-141, 2014  
<http://dx.doi.org/10.5746/LEiA/14/V5/I1/A10/Guest>

Guest, Michael and White, Richard

\*Correcting Formatting Flaws in EFL Academic Writing: A Case Study  
The Language Teacher, Vol. 38/5, 37-41, Sept/Oct 2014

Guest, Michael and Nambu, Miyuki

\*Discourse and Corpus Analysis in ESP and ELF: A Research case study of  
difficulties in classifying spoken discourse  
Studies in Foreign Language Education Oct. 2014, Vol. 28/2 p. 389-406

\*Are We On the Same Page? Teacher Assessment vs. Student Self – Assessment  
OnCue, Vol. 7(1), 2014 (3-11)

\*Discourse versus corpus analysis in materials design: A case study.

In N. Sonda & A.Krause (Eds.), *JALT2012 Conference Proceedings*. Tokyo: JALT.

2013 (9-16)

Guest, Michael and Nambu, Miyuki

\*Asian Models for Asian Students: An ESP/ELF Research Project

LET Kyushu-Okinawa Bulletin\_No. 13, March 2013 (1-8)

\*Japanese Doctors at International Medical Conferences: Why the Worry?

JASMEE Journal of Medical English Education 12(3) 2013 (47–55)

\*English for Specific or Academic Purposes: Using Symbols, Acronyms, and Shorthand in ESP

Proceedings of the 20th Annual KOTESOL International Conference, Seoul, Korea 2012 (105-112)

\*Student responses to alternative EFL evaluation (*\*Named Best in JALT*)

In A. Stewart (Ed.), *JALT2011 Conference Proceedings: Creativity: Think outside the box*. Tokyo: JALT, 592-600, 2011.

\*Student responses to alternative EFL evaluation.

The Language Teacher, Sept/Oct Vol. 35/5, 5-7, 2011

\*Framing Nursing Discourse for English for Specific Purposes Materials' Development

Journal of Medical English Education, Vol. 10 No.3, 78-83, 2011



Guest, Michael & Nambu, Miyuki

\*Strategic Competence and ESP Materials Development: A Pilot Study in Authentic Nursing Discourse

JOURNAL: E S P の研究と実践 (Research and Practice in ESP), NUMBER: 10, 47-57, 2011

\*An NHL Scout Teaching at a Japanese University: What's the Connection?

Canadian Content, 19(2), 1-8, 2009.

\*What Makes You So Special- A survey of the development of English skills among Japanese teachers of English

ETJ Journal Vol. 1/3 ISN: 1883-0099, 2009

\*A comparative analysis of the Japanese University Entrance “*Senta Shiken*” based on a 25-year gap

JALT Journal 35/1 p.85-104, 2008

Grammar Gambling. The Language Teacher p.19-20. Vol. 32/10 2008

\*Japanese University Entrance Exams; What Teachers Should Know

The Language Teacher 32/2 (p.15 – 19), 2008

\*The Criticism and Analysis of University Entrance Exams

Ask About Seoul Kotesol 10(1) p.8 – 14, 2008

\*Some new proposals and responses in ascertaining the reliability and validity of Japanese university entrance exams

Shiken 12(1) p. 7 – 14, 2008

A Response to Yoko Ichige's ‘Validity of Center Examinations for Assessment of Communication Ability’

OnCue 15 (1), 28-32, 2007

\*Teaching Progressively...For the Center Shiken!

Proceedings of the 2005 JALT Conference, K. Bradford-Watts, C. Ikeguchi, & M. Swanson (Eds), p. 1182-1191 (CD-ROM), 2006.

\*Student-Made Tests: A motivating alternative to standard testing

The Language Teacher, 30/8, p.28-29, 2006

\*Culture Research in Foreign Language Teaching: Dichotomizing, stereotyping and exoticizing cultural realities?

Zeitschrift für Interkulturellen Fremdsprachenunterricht (ZIF) [Online], 11: 3, 14 S. 2006

\*Teaching For Those (Explet) Entrance Exams

ETJ Journal 5/2, 23-24, 2006

\*Ideas for Creating and Using Dialogues

The Proceedings of JALT 2004 (CD-ROM): p. 500-508, 2005

\*Language Ownership: A New Approach to Acquisition

PAC5 at FEELTA Conference Proceedings: p. 184-186, 2005

\*Language Ownership: A New Approach to Lesson Planning

Thai TESOL Bulletin 18 (1): p. 14-24, 2005

\*The Teacher as Missionary: Is This Really Global Education?

On Cue 13(2) p. 38-42, 2005

\*Pillars and Spaghetti Strands

On Cue 12/(1) 29P-30P, 2004

Teaching Pronunciation: How important is it?

ETJ Journal 5(2), 23-24, 2004.

Error Correction: How, When & Why

ETJ Journal 5(1) 23-25P, 2004

Creating a Sense of Language Ownership in the Learner  
ETJ Journal, 5(2), 23-25, 2005

\*Creating a Sense of Language Ownership in the Learner  
In the Proceedings of the PAC4 Conference, Taipei, Taiwan, 2004

\*Flaws, Fallacies, and Infelicities: A critical look at culture in ELT research.  
On Cue. Vol. 11/1. Spring 2003, 2-9.

\*Creating an International Mindset in the Classroom.  
Proceedings of the PAC 5 Conference CD-ROM, Nov. 2002.

\*Time for a Revolution in Culture Teaching and Learning?  
The Language Teacher, Vol. 26/3, 15-16, March, 2002.

\*A critical 'checkbook' for culture teaching and learning.  
ELT Journal. Vol. 56/2. April, 2002, 154-161.

\*Culture Teaching: A hotbed of myths, folk wisdom, and stereotypes?  
The Proceedings of PAC 3 (JALT 2001). CD-ROM. June, 2002.

Right to Reply: A Response to Debra Pappler.  
On Cue. Spring, 2000. Vol. 8, No. 1, 30-31.

\*What's wrong with Japanese English teachers?  
The Language Teacher. Vol. 24, No. 1. January, 2000, 30-32.

\*"But I have to teach grammar!"  
The Language Teacher, Vol. 24, No.11, Nov. 2000, 23-29.

\*Which Words? A comparison of learner and teacher choices for lexical study.  
JALT Journal, Vol. 22, No. 1. May, 2000, 165-182.

\*Which Words?

Proceedings of the 1999 AILA Conference in Tokyo, Japan. CD-ROM. June, 2000.

\*Pre- and post-task vocabulary teaching.

On Cue. Vol. 7, No. 2, Summer 1999, 7-9.

Using crosswords to teach explanation strategies.

The Language Teacher, Vol. 23, No. 10. Oct. 1999, p. 23.

\*Spoken Grammar: Easing the transitions.

The Language Teacher. Vol. 22, no.6, June, 1998, 21-24.

\*“Bad Language”- The vagaries of English Spoken Grammar and its pedagogical implications for the Japanese learner. 21-32. JACET Journal. No. 29, 1998.

\*Questioning some sacred cows of cultural training.

JIAM Journal of Language and Internationalization, No. 3, May 1997, 31-61.

### **Non-refereed publications:**

My ESS Debacle, or How Tomoyuki Lost His Groove

(Fiction) The Font Literary Journal, October, 2016, Vol. 2

<http://thefontjournal.com/my-ess-debacle-or-how-tomoyuki-lost-his-groove/>

International Party: A Simulation Activity,

In *Top Notch Tips* – Pearson Publishing, 2016, p. 12-13

Review: Inspiring Stories 2

ELTWorld Online

<http://blog.nus.edu.sg/eltwo/2011/02/11/a-review-of-inspiring-stories/#more-1267>

Feb. 13, 2011

EFL from High School to University in Japan: The Big Shift

English Attack, MacMillan Publishing

(online journal; invited article)

<http://blog.english-attack.com/news/efl-from-high-school-to-university-in-japan-the-big-shift/>

Oct. 21, 2010

Guest, Michael, Hill, G., Skier, E.

Panel discussion redux: What are the roles of teachers in ESP/EAP courses?

OnCue 4/2 Winter 154-165, 2010

An immodest proposal for tertiary level EFL; An interview with Mike Guest

(with John Gunning)

OnCue 33/9, 15-17, 2009

“Perfect” vs. Positive Writing. MacMillan Language House (Online) 2008

<http://mlh.co.jp/news/detail.php?id=295> (invited article)

Collaborating on Shadowing Activities- A Critical Response

in *More Autonomy You Ask*, Eric Skier (Ed.) p.61, 2006

Guest, M. (as editor/author)

What are the three most important qualities for language teachers?

ETJ Journal 6(1) p. 23-24

(review) In Teaching Culture; Perspectives in Practice by Patrick R. Moran.

The English Teacher: An International Journal. Vol. 5, No. 4. November, 2002, 477-478.

### **3. Conference Presentations and invited workshops**

(this list contains only those presentations made from 2010 to the present time only - many more, performed between 1998 and 2010, are available upon request)

**\* = invited, keynote, plenary, special workshop etc.**

\*Upgrading Skills for International OBGY Conference Presentations  
The 133th Meeting of Kanto Society of Obstetrics and Gynecology  
Toshi Center Hotel, Tokyo, June 18, 2017

ESP as Collaboration Between Students and Teachers: A Case Study from  
Medicine

JACET Kyushu/Okinawa Conference

Miyazaki University, July 8/2017

The Underappreciated Art of Developing English Discussion Leadership Skills

Asia TEFL Conference

Yogyakarta, Indonesia

July 13-15, 2017

FAPS: The crucial role of formulaic academic phrases in medical discourse

Japan Association of Medical English Education (JASMEE) Conference  
Orque D'or Salon, Nagoya  
July 22-23, 2017

The Role of Formulaic Academic Phrases in Conferencing English  
Faces of English (CAES) Conference  
Hong Kong University, Hong Kong  
June 01/2017

The Underappreciated Art of Teaching Discussion Leadership Skills  
SUTLF Conference  
Soju University, Kumamoto, Feb. 05/2017

The Underappreciated Art of Leading Discussions  
CamTESOL Conference  
Cambodia Institute of Technology, Phnom Penh, Cambodia  
Feb. 18/2017

\*Developing Practical English Presentation Skills  
Invited Workshops  
Faculty of Agriculture, University of Miyazaki  
March 22-23, 2017

\*Invited Keynote Speaker  
Developing Practical International Conference English Presentation Skills

Japan Council of Animal Science Annual Congress

Kobe University, March 28/2017

Must I Explain? Why you don't need to explain English to have your students learn it

ETJ Kyushu Expo

Seinan Gakuin University, Fukuoka, Dec. 4/2016

\*Modern English Presentations Skills for Japanese Academics

Invited Full-day Workshop/Lectures

Tokyo University, July 20/2016.

Teaching Tutorial and Seminar Leadership Skills

JASMEE (Japan Association of Medical English Education) Conference

July 16-17, 2016

Keio University, Hiyoshi Campus, Tokyo.

Conferencing English Skills for Asian Academics and Professionals

ETRA Conference, Changhua National University, Changhua, Taiwan

May 28-29, 2016

\*Specially Invited Lecture: Spoken Discourse for Lesson Planning, Changhua National University of Education, Changhua National University, Changhua, Taiwan, May 30<sup>th</sup>, 2016

Conferencing English Skills for the Asian Professional

Presented at the JACET (Japan Association of College English Teachers)

Convention, Hokusei Gakuin University, Sapporo. Sept. 01-03, 2016.



\*Developing Practical English Presentation Skills. Invited Luncheon Seminar  
Regenerative Medicine National Conference. Sept. 14, 2016, Azabu University,  
Tokyo.

\* English Clinical Case Presentations: Going beyond the raw data  
Invited Seminar – Tokyo University Hospital  
Obstetrics & Gynecology Dept., Sept. 15, 2016

\*Preparing the Asian non-native English speaker for professional discourse  
communities

International Seminar on English Language and Teaching (ISELT)  
Padang, Indonesia, May 11-12, 2016.

\* plus two associated Specially Invited Workshops – English Education, Graduates  
Program, Universitas Negeri Padang, Indonesia, May 10, 2016

\*Japanese Doctors and International Conference Presentations: Hints and cautions  
Toyota Hospital, Aichi Prefecture, March 7<sup>th</sup>, 2016

\*Hints for a Strong English Conference Presentation (Workshop)  
Toyota Hospital, Aichi Prefecture, March 7<sup>th</sup>, 2016

\*Japanese Doctors and Medical Conference English Presentations: Performance  
observations, hints, and suggestions. 6<sup>th</sup> Annual Obstetrics and Gynecology Spring  
Forum, Awaji Island, Hyogo Pref. March 6, 2016

Asian Academics and English Conference Presentations  
CamTESOL Conference, Phnom Penh, Cambodia. Feb. 18-20, 2016

Making Effective and Meaningful Introduction Lessons

ETJ Tokyo Expo. Kanda, Tokyo, Jan. 29/30, 2016

\*Japanese Medical Presentations in English: Performance observations, hints, and suggestions (workshop). Kyoto Univ. Hospital, Kyoto, Jan. 23/2016

\*English Presentation Skills for Japanese Doctors (workshop)

Dec. 22/2015 and Jan. 20/2016

Internal Medicine 2nd Department, University of Miyazaki Hospital

The Secret Life of Medical Dialogues

TESOL Singapore Regional Conference. Singapore, Dec. 5, 2015

Openings, Closings, and Transitions: The Neglected Children of ESP Discourse.  
Malaysian International Conference on Foreign Languages

Kuala Lumpur, Malaysia, Dec. 2, 2015

Online Cultural Exchange Programs: Students' Academic Expectations and Preferences

Asia CALL Conference. Xian, China Nov. 29, 2015

Thinking Like A Pro: How Discourse Awareness Can Transform Asian ESP Learners. TEFLIN Conference, Bali, Indonesia, Sept. 14-16, 2015

\*Developing Practical International English Presentation Skills

The Society for Reproduction and Development 108<sup>th</sup> Annual SRD Meeting

Albright Hall, Miyazaki, Sept. 20, 2015

Managing EMP Discourse: Thinking Like a Pro

JASMEE Conference. Okayama Pref., July 18-19, 2015

Overcoming Resistance to ESP Teaching in Japan: A Case Study

International Conference on English Education

Shih Chien Univ. Taipei, Taiwan, 2015 April 25/26<sup>th</sup>

Moderator: Symposium:

\*Overcoming Barriers to Establishing ESP Programs in Asia: Reports from  
Vietnam, Taiwan, and Japan

International Conference on English Education

Shih Chien Univ. Taipei, Taiwan, 2015 April 25/26<sup>th</sup>

\*English Conference Presentation Skills Workshop

Himeji Red Cross Hospital, Nov. 7, 2015

An Asian Model for Teaching and Preparing Academics and Professionals for  
International Conference Presentations

2015 CULI Conference, Bangkok, Thailand, Oct. 29-30, 2015

Thinking like a pro: How discourse awareness transforms ESP learners

LIBERLIT Conference. Meiji Gakuen Univ. Tokyo, Feb. 16, 2015

English Discourse Awareness: Thinking like a pro.

NELTA Conference. Lalitpur, Nepal, Feb. 19, 2015

Preparing Asian Professionals for International Conference Presentations

Thai TESOL. Bangkok, Jan. 30<sup>th</sup>, 2015

Teaching English for Specific Purposes; Getting our Teaching Priorities Straight

Kyushu ETJ Expo. Seinan Gakuin Univ. Fukuoka, Dec. 7/2014

\*Japanese Doctors and English Presentations: A Pathology, Diagnosis, and Suggested Treatments

271 Kai Open Film Conference,

Gunma University Hospital, Maebashi, Gunma Pref., Nov. 27/2014

Vietnamese Doctors and International Medical Conferences: Some suggestions

Invited Workshops

Haiphong University of Medicine and Pharmacy, Vietnam November, 2014.

\*Japanese Doctors and English Presentations: A pathology, diagnosis, and suggested treatments

The 35<sup>th</sup> Meeting of the Japan Society for the Study of Obesity

Oct. 25/2014, Sea Gaia, Miyazaki Pref.

Where should the pedagogical focus be in teaching professional discourses?

Oct. 16/2014. ICALLE Conference, De la Salle University, Manila, The Philippines

ESP and EAP in Asian Contexts: Re-examining local learning needs and priorities.  
Asia TEFL Conference. Kuching, Malaysia, August 29/2014

ESP and EAP in Asian Contexts: Re-examining local learning needs and priorities  
ICLC Conference. Bisa Nusantara University, Jakarta, Indonesia, Sept. 01/2014

Strategic competence: Managing dynamic interactions in the medical discourse  
community

JASMEE Conference, July 19/2014. Ochanomizu, Tokyo

Japanese Doctors and English Presentations: A Pathology, Diagnosis, and  
Suggested Treatments

\*32<sup>nd</sup> JES Summer Seminar on Endocrinology and Metabolism

July 11<sup>th</sup>, 2014 Fuji Lake Hotel. Kawaguchi-ko, Yamanashi Pref.

Asian Academic and Professional Discourse Communities: Where should the  
pedagogical priorities be?

CamTESOL Conference and Regional Symposium. Phnom Penh, Cambodia (Feb.  
2014)

\*Why the worry? Japanese doctors at International Medical Conferences

Dept. of Internal Medicine Workshop, Univ. of Miyazaki (Dec. 2013)

Workshop- Symbols, Acronyms, and Shorthand; Teaching Insider Code

English Teachers Association of the Republic of China (ETA-ROC) Conference

Nov. 8/2013

\*Japanese Doctors' English Presentations: A pathology, diagnosis, and suggested treatments

40<sup>th</sup> Japanese Endocrinological Conference Morning Seminar

Miyazaki Shimin Plaza, Miyazaki (2013)

\*From symbols, shorthand and abbreviations to discourse; A classroom Model (Featured speaker)

Asia TEFL Conference Ateneo de Manila University, the Philippines (2013)

\*Seven Hints for Designing Valid and Reliable Entrance Exams (Featured Speaker). PAC-PALT Conference, Cebu, the Philippines (2013)

A pathology, diagnosis, and treatments: Japanese Doctors' Performance at International Medical Conferences

2013 International Conference on Applied Linguistics

Kaohsiung National University of Tourism & Hospitality Kaohsiung, Taiwan (2013)

Japanese doctors' English performance at international conferences; A pathology, diagnosis, and treatment

JASMEE Conference,

Chiba Pref. (2013) (winner- Kenichi Uemura Prize winner for best presentation)

\*Deculturizing Language for Communication- Can It Be Done?

(Plenary Speaker)\_3<sup>rd</sup> Shikoku JALT Conference, Kochi Univ., Kochi Pref. (2013)

\*Content-based Learning- Possible Panacea for Perpetual Passivity? (Invited Lecture)

Yokohama JALT Kannai Hall, . Yokohama, Kanagawa Pref. (2012)

The argument for discourse over corpus analysis

Thai TESOL Conference. Bangkok, Thailand (2012)

Medical English in Japanese Discourse and the Rise of an Asian EFL.

European Society for the Study of English Conference

Bogazici University, Istanbul, (2012)

Discourse vs. Corpus Analysis in ESP Materials Development

JALT Conference. Hamamatsu, Shizuoka Pref. (2012)

Using symbols, acronyms and shorthand in ESP (English for specific purposes)

KOTESOL Conference, Sookmyung Women's Univ., Seoul S. Korea (2012)

The Rise of an Asian EFL and its role in medical English education

JASMEE Conference. Grand Hill Hotel, Ichigaya, Tokyo (2012)

Discourse vs. Corpus Analysis in Materials Development: An ESP Case Study

Kyushu-Okinawa JACET Conference. Siebold Univ. Nagasaki (2012)

\*1. From Symbols and Signs to ESP Communicative Discourse

\*2. Symposium- Can you use chopsticks? Micro-Aggression, Pragmatic Failure, and Culture

Hokkaido JALT Conference Sapporo, Hokkai Gakuen Univ. (2012)

Discourse vs. Corpus Analysis in Materials Development- A Case Study.

4<sup>th</sup> International Conference on ESP in Asia

Hong Kong Polytechnic University, Hong Kong (2012)

Combining Asian and American Corpora for ESP Materials Development.

Thai TESOL, Chiang Mai, Thailand (2011)

\*Assessment and Evaluation; Alternative Means and Methods

Gifu JALT. Gifu Pref. (2011)

\*Assessment and Evaluation; Alternative Means and Methods

Nagoya JALT. Aichi Pref. (2011)

Student responses to alternative assessment- A case study from Japan.

4<sup>th</sup> International Conference for Theory and Practice in Education

Budapest, Hungary (2011)

Asian models for Asian students; A Corpus-based study of Nursing English

AsiaTEFL Conference. Seoul, S. Korea (2011)

Discourse Strategies in Nursing English- An ESP/Concordancing Research Project  
(*with Nambu, Miyuki*)

AILA International Conference, Beijing, China (2011)

\*Evaluations That Teach

Seinan Gakuin Univ. Fukuoka. ETJ Fukuoka (2011)



\*Discourse Frames and Materials Development. Okayama JALT, Okayama University (2011)

Student Responses to Alternative EFL Evaluation

MELTA Conference. Kuala Lumpur, Malaysia (2010)

Student Responses to Alternative Forms of EFL Evaluation”

AsiaTEFL Conference, Hanoi, Viet Nam (2010)

Alternative Evaluation; Definitions, Problems, Suggestions

ETJ (English Teachers Japan) Kyushu Expo Seinan Gakuen Univ., Fukuoka (2010)

Student Responses to Alternative Evaluation

Japan Association of Language Teachers (JALT) National Conference

Nagoya (2010) (named ‘Best in JALT)

#### **4. Roles in Academic Societies and related functions**

##### **Present:**

- Part-time adjunct Professor – Kumamoto University, Faculty of Humanities (summer graduate students’ program)
- Assistant Editor – Japan Association of Nursing English Teachers (JANET) Newsletter and E-Magazine
- Editorial Board Member- JASMEE Journal
- Kyushu Representative – Japan Association of Medical English Education (JASMEE)
- Executive board member: ISELT 2016 Conference
- Editor: LEIA Journal 2016 --

- Peer Reviewer/adviser: LEIA Journal 2016 –
- Editorial Board- JALT Journal
- Language Teaching Professionals (LTP, ETJ) - Advisory Board, Online supervisor
- Language Teaching Professionals (LTP, ETJ) – Invited Blogger: ‘Methods and Musings’
- Founder (2017) of East Asian Medical English Teachers Association (currently being established)
- Member: EALTHY (European Association of Language Teachers for Healthcare), Japan Association of College English Teachers (JACET), Asia CALL, Thai TESOL, Cam TESOL (Cambodia), KOTESOL (S. Korea), Singapore TESOL, Asia TEFL, TEFLIN (Indonesia), LET-KO (Japan Association for Language Education and Technology).

### **Past prominent roles and functions:**

#### ***2002 (Sept.)-2015 (Dec.) Regular monthly newspaper columnist:***

- a) The Daily Yomiuri 2002-2014 (‘Indirectly Speaking’) – over 130 monthly articles
- b) The Japan News 2014- Dec. 2015 (‘Be My Guest’) – 24 monthly articles

(Indirectly Speaking コロムスト. May, 2002 ~現在. The Daily Yomiuri一読売新聞の定期の月間記事多数)

#### **Most recent articles from The Japan News:**

##### **‘Be My Guest’:**

*Dec. 24/2015 Decades in Japan: Reflections of a ‘Lifer’*

*Nov. 26/2015 Prepare for the worst to improve your chances*

*Oct. 1/2015 Japan’s Inclusive Census Benefits Everyone*

*Sept. 3 2015 Is Japanese Language Vague? I Don’t Think So*

*Aug. 6, 2015 In matters of taste apology lessens anxiety*

*July, 9 2015 Absorb Kanji if you want to be an insider*

*June 9, 2015 Focus on individuals, not foreignness*

*May 14, 2015 You Can't Escape City Hall*

*April 09/2015 Getting off on the right foot with your neighbours*

**'Indirectly Speaking':**

*A Western Myth about Japanese Education, Feb. 19<sup>th</sup>/2015*

*Land of minimalism – and over informing, March 19/2015*

*Negotiating the flow: Traffic and speech, Jan. 22/2015*

*Is 'foreign' as foreign as students are taught? Dec. 25/2014*

*Breaking Conversational Rules Is My Hobby Nov. 27/2014*

*Foreign Language Learner, Heal Thyself, Oct. 30/2014*

*Teaching English in Japan: Top 4 Myths, Oct. 2/2014*

*Japanese smarts should be applied to English, Sept. 04/2014*

*Description is the new Prescription, July 31, 2014*

*The Perils of Excessive Japaneseness, July 3/2014*

*Need Help? Follow the 'Rules', May 8/2014*

*Mastering, Managing 'Three-Minute Opinion', June 5/2014*

*Using English is Like Composing Music, April 10/2014*

- Past-President, Vice-president, publicist, membership chair, recording secretary of Japan Association of Language Teachers (JALT), Miyazaki Chapter 1995-2015. Member of JALT 1995-2015.
- Past member – College and University Educators (CUE) Special Interests Group (Japan)
- Past member: MELTA (Malaysia), PALT (Philippines), NELTA (Nepal), Association of Canadian English Teachers in Japan (ACTJ), ETA-ROC (Taiwan).
- Section Editor – ETJ (English Teachers Japan) Journal (2004-2006)
- ELT News – Invited blogger: 'The Uni-files'
- Item writer for an IELTS preparation guidebook (2014)
- Former amateur hockey scout – Tampa Bay Lightning (NHL)

## **5. Current/recent academic and work-related responsibilities**

### ***Teaching:***

- Communication English 1 faculty of Medicine (all classes)
- Medical English (all classes, 1<sup>st</sup> and 2<sup>nd</sup> year)
- EMP1A Medical English elective (1<sup>st</sup> year)
- English for Medical Purposes (EMP): 4<sup>th</sup> year, 5<sup>th</sup> year
- Communication English 1 Nursing (all classes)
- Nursing English (2<sup>nd</sup> year, 1 class)
- English for Nursing Purposes (ENP): 2<sup>nd</sup> year, 3<sup>rd</sup> year
- Faculty of Regional Research (1<sup>st</sup> year)
- School of Nursing Graduate Students
- School of Veterinary Medicine Graduate Students (as necessary)

### ***Other current work-related roles:***

- Advisor- English Speaking Society (ESS)
- Various Committees member – required to be unlisted online -- (formerly member of Professor's Committee, English Programs Committee)
- Thesis and Research report editing and advising
- English Presentation workshops and aid for medical staff
- International exchange relations and functions, particularly with affiliated universities abroad (Brawijaya University (Indonesia), Prince of Songkla University (Thailand), University of California – Irvine (U.S.A) ,National Cheng Kung University (Taiwan)
- Standardized testing (IELTS, TOEFL, TOEIC) student aid/preparation
- Writer/editor in-house annual EMP support/promotion magazine

## **6. Other achievements**

科学研究費助成事業: (Recipient of Kaken-hi: Japan's Ministry of Education, Culture, Sports, Science and Technology (MEXT) grants-in-aid for scientific research)

2017-2020 (in progress)

Determining the Form and Structure of English Clinical Case Presentations

研究課題番号: 17K02931

b. 2014-2016:

Japanese Doctors' English Presentations; Instruction and Workshop Phase

研究課題番号 : 26580037

c. 2012-2014:

医学系国際会議におけるアジア英語の使用実態に関する研究

Asian English Medical Conference Discourse Research Project

研究課題番号 : 24652095

d. 2010-2011:

護英語コーパス・コンコーダニングプロジェクト

Nursing English-A Corpus Concordancing Project

研究課題番号 : 22652046

Winner – Kenichi Uemura Award (Best Presentation) 2014 JASMEE Conference

Winner -- Best in JALT Presentation, Japan Association of Language Teachers  
Conference, 2011, Nagoya

Winner – Pearson Publishing ‘Top Notch Tips’ Competition, 2016.